**The Core and MORE Instruction Checklist**

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| **The CCSS Standard: 4.NBT.3**  **The Envision Lesson: 1-4 Rounding Whole Numbers** | |
| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | **VOCABULARY WORDS** |
| Materials: journals | Place Value\*, Rounding\*, Whole Number\*, Period |
|  | |
| **ANTICIPATORY SET** (5 MINUTES) | |
| Choose 1 or more:   1. Spiral Review 1-4 2. 3 min. Math Fact timed test 3. Problem of the Day 1-4 | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **BUILDING A FOUNDATION** (5-10 MINUTES) | |
| *The Language of Math*: Vocabulary instruction  Vocab Words to Review: Place Value\*, Rounding\*, Whole Number\*, Period   * 1. Pair-share – talk to partner about definitions in order to review   2. Class share – discuss each word as a class   3. Then ask “When would you use rounding?”   4. Pg. 14B “Engage” Section | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **WHOLE GROUP INSTRUCTION: Concrete** (10-15 MINUTES) | |
| *Develop the Concept: Interactive Learning (Hands-on)*   1. See pg. 14B in Teacher edition 2. Do:    1. Pose the Problem    2. Whole-Class Discussion    3. Small-Group Interaction | * Choral Responses * Partner Responses * Written Responses   + Paper   + Math Journal   + Individual Whiteboards   + Student page from the topic pouch * Random call on students (No hand raising) |
| **SCAFFOLDED INSTRUCTION: Representational** (15-20 MINUTES) | |
| *Develop the Concept: Visual*   1. *Visual Learning Bridge* (blue strip on top of page) 2. *Guided Practice* #1-2 whole class 3. *Guided Practice* #3-6 independent practice, partner share, check   Ask Question(s): “How did you get your answer?”, “Explain.”, “Why?” | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **INDEPENDENT PRACTICE: ABSTRACT (**15-20 MINUTES) | |
| *Independent Practice* and *Problem Solving*   1. *Independent Practice* #9-28 (sts pick any 10) 2. *Problem Solving* #29-31   Ask Question(s): “How did you get your answer?”, “Explain.”, “Why?” | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **FORMATIVE ASSESSMENT** (5-10 MINUTES) | |
| Have students complete & turn in *Quick Check 1-4* | |
| **CENTER ACTIVITIES** (15 - 45 MINUTES)  \*This part of the lesson is beneficial for providing engaging activities while the teacher works with small groups of students who need supplemental instruction. | |
| Optional: Differentiated Instruction Game pg. 15B | |
| **HOMEWORK** | |
| Pick 3 problems from the *Practice 1-4* to write in their planner or journal to complete for HW. | |